



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LOKNETE VYANKATRAO HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE, PANCHAVATI, NASHIK (M.S.)
• Name of the Head of the institution	Dr. Babu Sonu Jagdale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532512924
• Mobile no	7391056010
• Registered e-mail	lvhcollege@gmail.com
• Alternate e-mail	iqac_lvh@mgvnasik.org
• Address	Near Kannamwar Bridge, Mumbai Agra Road, Panchavati, Nashik 422003
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Prof. Dr. Mrunal Bhardwaj
• Phone No.	02532512924
• Alternate phone No.	02532512924
• Mobile	9764918400
• IQAC e-mail address	iqac_lvh@mgvnsaik.org
• Alternate Email address	drmabhardwaj@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mgvlvhsr.kbhgroup.in/pdf/1.%20AQAR%202020-21.pdf">https://mgvlvhsr.kbhgroup.in/pdf/1.%20AQAR%202020-21.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgvlvhsr.kbhgroup.in/pdf/2.%20Academic%20calendar%202021-22.pdf">https://mgvlvhsr.kbhgroup.in/pdf/2.%20Academic%20calendar%202021-22.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.30	2004	08/01/2004	07/01/2009
Cycle 2	A	3.01	2014	24/09/2014	23/09/2019

### 6. Date of Establishment of IQAC

26/06/2004

### 7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Santosh S. Chobe	Minor research project	BCUD	2020-21 (two years)	36507

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Organization of various webinars, seminars and workshops All the Departments organized webinars at National, State and Regional levels on various themes. Especially research methodology and IPR webinar and workshops were organized.</p>		
<p>2. One-week faculty development Programme on "ICT Enabled Teaching in Higher Education" in association with Guru Angad Dev Teaching Learning Centre (GAD-TLC) is a centre of the Ministry of Education under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) (04/05/2022 to 10/05/2022)</p>		
<p>3. Staff training programs as listed below            1. IQAC organized online 3 days workshop on Outcome Based Education &amp; It's Attainment in which Dr. Srihari Pingale was the resource person.            2. Offline workshop of NAAC accreditation framework was organized by IQAC in which Dr. Devender Kawday - Adviser, NAAC guided all faculty.            3. Dr. B.S. Jagdale and Dr Mrunal Bhardwaj guided all faculties regarding NAAC framework.            4. Dr. B.S. Jagdale guided all MGV faculties regarding revised NAAC guidelines to be implemented from 1st June 2022.            5. The IQAC organised one day seminar on Autonomy in Higher</p>		

Education in collaboration with the Academic section of Mahatma Gandhi Vidya Mandir. Hon. Dr. Aapoorva P. Hiray, Prin. Dr. B.S. Jagdale, Dr. Sunil Kute, Dr. Jayesh Pai guided MGVP Principals, Vice-principals, IQAC coordinators, NAAC coordinators, etc on AUTONOMY in higher educations.

4. Under the aegis of IQAC, Gandhian Study Center of LVH College organized A Three Day International E- Conference on "Platinum Jubilee of Indian Independence: Relevance of Gandhian Ideology", the college organized Loknete Vyankatrao Hiray Innofest (LVH Inofest 2022-24th) competition, the department of chemistry organized three days' international conference on Current Research in Chemistry and Nanosciences (CRCNS-2022). The Department of Psychology organised International Webinar on Applications and current trends in Psychology .

5. Academic and administrative audit (AAA) conducted

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To celebrate of the Golden Jubilee year (2021-22) of the College by taking under quality initiatives under IQAC.	Webinars, workshops, seminars, conferences, student training programs, faculty training, etc were organized.
To augment in infrastructure and ICT facilities of the college.	Infrastructure augmentation is under process at old building. New computers were purchased. XP-Pen tablets were purchased to enhance online teaching learning process. Digital interactive panel is installed
Organization of training programs for the staff including digital literacy, add on free computer training for students.	10 days free computer training program was organized for all students. Webinars were organized in which faculty members were guided for many online teaching learning tools. Department of library organized training programs for students.
To organize induction program for students.	All PG departments organized induction programs for PG first year students.

<p>To Organize International / National / State level webinars / seminars / conferences by all the departments.</p>	<p>The department of chemistry organized three days international conference on Current Research in Chemistry and Nanosciences (CRCNS-2022), Date: 18th January to 20th January 2022. Gandhian Study Center of LVH College organized A Three Day International E-Conference on "Platinum Jubilee of Indian Independence: Relevance of Gandhian Ideology". The department of psychology organized international webinar on Application and Modern trends in psychology. International = 03, National = 03, State level = 13, Regional level = 07 Other than this many other college level webinars were organized.</p>
<p>To Organize webinars / seminars / training programs on New Accreditation Framework, outcome based learning etc. by the IQAC.</p>	<p>1. IQAC organized online 3 days workshop on Outcome Based Education &amp; It's Attainment in which Dr. Srihari Pingale was the resource person. 2. Offline workshop of NAAC accreditation framework was organized by IQAC in which Dr. Devender Kawday - Adviser, NAAC guided all faculty. 3. Dr. B.S. Jagdale and Dr Mrunal Bhardwaj guided all faculties regarding NAAC framework. 4. Dr. B.S. Jagdale guided all MGV faculties regarding revised NAAC guidelines to be implemented from 1st June 2022. 5. The IQAC organised one day seminar on Autonomy in Higher Education in collaboration with the Academic section of Mahatma Gandhi Vidya Mandir.Hon. Dr. Aapoorva P. Hiray, Prin. Dr. B.S. Jagdale, Dr. Sunil Kute, Dr. Jayesh Pai guided MGV Principals, Vice-</p>

	<p>principals, IQAC coordinators, NAAC coordinators, etc on AUTONOMY in higher educations.</p> <p>6. One-week faculty development Programme was organized in association with Guru Angad Dev Teaching Learning Centre (GAD-TLC) is a centre of the Ministry of Education under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT)</p>
<p>To register students for the online courses of NPTEL &amp; MOOCs etc.</p>	<p>This year ----students registered for online courses of NPTEL and MOOCs.</p>
<p>To organize events related to career counseling, personality development &amp; entrepreneurship skills for students.</p>	<p>Counselling based Personality Development by the PG Department of Psychology and Board of Students' Welfare Short Term Course in Industry Skills for T.Y.B.Com. Students was organized by Department of Commerce One Day Workshop on "Counseling for Entrepreneurship and Business Activities" was organized by Department of Commerce Department of Chemistry organized career guidance lectures by IFAS institute, Pune, Chem Academy Delhi and TS solutions and technology, Mumbai. Career guidance and Placement programs were organized for UG and PG students.</p>
<p>To motivate teachers to register for FDP, online courses on NPTEL, MOOCs, etc.</p>	<p>Faculty members registered for Faculty development programs and also for NPTEL and MOOCs courses</p>
<p>To initiate blended learning for the studies with more focus on Experiential learning.</p>	<p>The college organized Loknete Vyankatrao Hiray Innofest (LVH Inofest 2022) competition. Field/industrial visits were organized Projects were</p>

	completed by all PG students. Practical demonstration to 10th Class science students.
To establish MOUs and collaborations for practical based activities for the students.	College has signed MOU with Guru Angad Dev Teaching Learning Centre, Delhi Department of botany has signed MOU to Cyton Foods Nashik Department of chemistry has signed MOU with Sanjeevani Laboratory, Nashik
To increase research based activities of teachers and students	04 faculty members were newly recognized as PhD guides of SPPU, Pune. Projects were made compulsory for PG students and same will be published in reputed journals. Nearly 80 research papers, 10 patents, 03 copyrights, 5 five books and more than 10 book chapters were published. New research centre in the subjects, English, Marathi and Geography were introduced. LVH innofest 2022 was organized in which more than 200 teams from SPPU, Pune participated. All Research centers organized Workshops on Intellectual Property Rights College organized IPR workshop in collaboration with NIPAP Programme, Govt. of India.
To Organize competency building programs / activities by all the Research Centres on Research Methodology.	Research methodology workshops were organized by all research centres.
To organize online lecture series (Loknete Vyankatrao Hiray lecture series) on the thoughts of social reformers.	Loknete Vyankatrao Hiray lecture series was organized.
To increase students' participation in the value added courses/skill based courses / professional skills.	Students were enrolled in various certificate courses like web designing, Apiculture, Winery, Financial mathematics

	and GST Diploma in Travel and Tourism, Electrical and Electronic devices repairing. Advanced diploma in 2Wheeler technology, PG diploma in industrial psychology.
To introduce scholarships / concessions for students who are affected by Covid-19 pandemic.	Aapoorva Dattak Yojana Admission and exam fees were waived for the students who are affected by COVID-19 More than 16 lakh rupees scholarship were awarded to girl students by Malabar charitable trust.
Green initiatives by conducting Green audit, Energy audit etc.	Green audit is completed.
To strengthen competitive Exam Cell and Collaborate with academies to guide students about various types of competitive exams. And to organize online training programs for them.	NET/SET workshops were organized by all PG departments.
To apply for NIRF for institutional ranking.	College has applied for NIRF for institutional ranking.
To gather feedback for different state holders on various parameters.	Feedback from students, alumni, parents and employers were taken.
To conduct AAA of the college	AAA of the college is conducted.
To conduct mapping and attainment of POs, PSOs & Cos at Institutional level by organizing webinars / seminars.	IQAC organized webinar on PO/PSO/CO in which Dr. Srihari Pingale was resource person. At college level, PO/PSO/CO mapping workshop was organized in which Mr.S.A. Ahire guided all faculties.
To provide counseling on various aspects to students by various initiatives.	Mentors were assigned for providing guidance and counselling to the students.
To take health awareness initiatives for students.	Department of zoology conducted health awareness program for the



	students. Department of psychology conducted various webinars for the students on mental health
To organize various extension activities for students & initiate the concept of Institutional responsibility.	Extension activities were organized by NSS, NCC and various departments as a part of social responsibility.
To take various initiatives for fit India movement by the Dept. of Physical Education/NCC/NSS and to organize various sports activities adhering to Covid-19 Pandemic.	National Yoga Day celebration, Online Webinar on National Sports Day, Students' participation Intercollegiate Tournament Participation = More than 160, Inter-Zone Participation = More than 50, All India Inter University/ Khelo India Participation = 13 1st Place in Inter-Collegiate Competition, Bronze Medal in All India Inter University Rowing Competition,
To publish Research Journals for the faculties of Science & Commerce.	Research journal publication is under process.
To establish linkages with Industries for creating more opportunities for placement and Experiential learning for students.	Linkages with various industries were initiated and under which placement of students and industrial visits were arranged.
To take initiatives for E-content development by the faculty members.	Faculty members have prepared E-contents of all subjects as per revised syllabus.
To make students aware about value education through various activities by Gandhian Study Centres under UGC Epoch making scheme.	Gandhian Study Center of LVH College organized A Three Day International E- Conference on "Platinum Jubilee of Indian Independence: Relevance of Gandhian Ideology".
To initiate Alumni contribution for the college / institute in various forms.	All departments organized Alumni meets in which they were guided regarding involvement of alumni

	<p>in college development through various forms. This year college has raised more than 2 lakh alumni contribution. Guest lectures of eminent alumni were organized.</p>
<p>To organize and sensitize students regarding financial literacy by the Dept. of Commerce.</p>	<p>One Day Webinar on "Awareness of Financial Risk in Share Market"</p>
<p>To train the staff regarding student centric pedagogy.</p>	<p>Faculty members were trained for various online teaching learning tools to engage students' participation in teaching learning process.</p>
<p>To introduce/provide training for course related to skill development under NSDC. , B.Voc./Community College.</p>	<p>Skill Development Free Training Courses namely Two Wheeler Service Technician (SSC-AUTOMOTIVE sector, Course code: ASC_Q1411) and Domestic Data Entry (IT ITES Sector, Course code: SSC/O2212) have been sanctioned under Deendayal Antyodaya Yojna-National Rural Livelihoods Mission (DAY-NRLM). Similary college is running BVoc degree and diploma courses as a part of skill development. Similary college conducts certificate and add-on courses. Various wrokshops related to skill developmen have been organized for the students.</p>
<p>To sensitize students regarding global competency and employability.</p>	<p>Programs organized for global competency and employability. One Day State Level Webinar on Entrepreneurship Development One Day Webinar on Education in the Time of Global Pandemic ONLINE SHORT TERM COURSE IN INDUSTRY SKILLS. One Day Workshop on Counseling for Entrepreneurship and Business Activities.</p>

<p>To take initiatives for Academic Bank of Credits (ABC).</p>	<p>As per the guidelines of UGC and parent university, more than 50% students have opened their ABC accounts. To aware the students and faculty, college conducted One day webinar on ABC. College is running Local Chapter of NPTEL of IIT Powai, Mumbai and has been assigned local chapter with LCID 4573. College has appointed coordinator for the same and 291 students were enrolled.</p>
<p>To mentor colleges of parent institute for training / Accreditation and other activities from Training/Accreditation and others.</p>	<p>One week faculty development Programme was organized in association with Guru Angad Dev Teaching Learning Centre (GAD-TLC) is a centre of the Ministry of Education under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) Webinars on ICT methods in teaching learning process were organized. Webinar on new guidelines of NAAC were organized.</p>
<p>To strengthen Learning Outcome based Curriculum Framework with mapping and evaluation (LOCF).</p>	<p>POs/PSOs/Cos are formulated. PO-CO mapping and CO attainment is under process. This year college has conducted examinations based on Blooms Taxonomy.</p>

<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	28/07/2022

<p><b>14. Whether institutional data submitted to AISHE</b></p>
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Year	Date of Submission
2020-21	31/01/2022

### 15. Multidisciplinary / interdisciplinary

The college is implementing multidisciplinary approach as various programs and courses run by the college adhere to multidisciplinary approach.

Following are the programs with courses

BVoc degree programmes

1. Automobiles Technology
2. Retail Management
3. Film Arts
4. Food Processing Technology

BVoc Certificate/Diploma courses

1. Advance Diploma in Two wheeler Technology
2. Diploma in Travel & Tourism
3. Diploma in Electrical & Electronic Devices Repairing
4. Certificate Course in Winery
5. Certificate Course in Apiculture
6. Certificate Course in Web Designing
7. Certificate Course in Financial Mathematics & GST

B.A / B.SC Psychology

Add-on and Certificate Courses

Certificate Courses in English for Business

Certificate Courses in Event Management

Certificate Courses in Soft Skill Development

Certificate Courses in Modi Script

Certificate Courses in Tourism

Certificate Courses in Apiculture

Certificate Courses in Apiculture

Certificate Courses in Winery

Certificate Courses in Web Designing

Certificate Courses in Financial Mathematics and GST Certificate Course in English Language

**16.Academic bank of credits (ABC):**

As per the guidelines of UGC and parent university, more than 50% students have opened their ABC accounts. To aware the students and faculty, college conducted One day webinar on ABC. College is running Local Chapter of NPTEL of IIT Powai, Mumbai and has been assigned local chapter with LCID 4573. College has appointed coordinator for the same and 291 students were enrolled.

**17.Skill development:**

Skill Development Free Training Courses namely Two Wheeler Service Technician (SSC-AUTOMOTIVE sector, Course code: ASC\_Q1411) and Domestic Data Entry (IT ITES Sector, Course code: SSC/O2212) have been sanctioned under Deendayal Antyodaya Yojna-National Rural Livelihoods Mission (DAY-NRLM). Similarly college is running BVoc degree and diploma courses as a part of skill development. Similarly college conducts certificate and add-on courses. Various workshops related to skill development have been organized for the students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college takes utmost efforts for the preservation and promotion of Indian languages. The students are availed with education in Marathi, the mother tongue as well as the regional language. All the courses except English in Arts and Account in Commerce stream are taught in mother tongue. Even for teaching English and Account there is use of Grammar Translation Method which implies the use of Mother Tongue. The courses in Science stream though in English language are simplified as far as possible in mother tongue. Thus we facilitate UG and PG level education in mother tongue. In our Research Centers also we facilitate Research work in mother tongue and regional languages.

1. List of the courses in Arts stream: Psychology, Politics, History, Geography, Economics.
2. List of the courses in Commerce Stream : Banking and Finance. Mercantile Law, Co-operation, Business Practice.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

#### Method of preparation of POs, PSOs and COs

- In the beginning, the Course outcomes (COs) are defined by the faculty according to the university guideline, blooms taxonomy and modified as per the need of the course. We follow the curriculum prescribed by the Savitribai Phule Pune University, Pune (As the college is permanently affiliated).
- After formation of COs, the Programme Specific Outcomes (PSOs) has defined by Heads and concerned course teacher of the Department.
- At the end, the Programme outcomes (POs) are defined by the IQAC and the Head of all Departments. All the POs are prepared according to the Graduate / Postgraduate attributes, as prescribed by the UGC. For some Post Graduate courses, the POs are not provided by the UGC, in such case the POs are prepared as per the Graduate attributes of the Undergraduate attributes

#### Method of sharing of POs, PSOs and COs information:

Following methods are used to inform teachers, students, parents, and other

stakeholders about the programme outcomes, programme specific outcomes, and

#### course outcomes:

1. The POs, PSOs, and COs are made available on the College website, under each Department's tab.
2. The POs, PSOs and scope of the program are displayed on the wall, in the concerned Department. This helps the students to choose the program suitable for them.
3. At the beginning of the semester, in the introductory lecture, each teacher provides the information about the PO's, PSO's, CO's, methods of evaluation as well as the performance expectations.
4. Overall process has been monitored by the IQAC and the concerned Departments.
5. The teachers have actively participated in the syllabus framing workshops, where they contribute to asserting POs, COs and PSOs in curriculum.

As per the guidelines of the National Education Policy (NEP)-2020, we have implemented the Outcome Based Education (OBE) in the

assessment and evaluation of the students. In this academic year, for the effective measurement of attainment of the program, we have used two methods:

1) Direct Method: In this method, the progress of the student is monitored by the course teacher, class-in-charge, mentor as well as corresponding Head of the Department. The mapping of the course outcome and programme outcome has been performed by each course teacher at the beginning of each semester. We have implemented the Outcome-Based Education System (OBES) where the direct attainment of the program has been determined through the analysis of the results (of internal as well as external examination), Home Assignments, Tests, oral, Seminars, Projects, Group Discussions, departmental activities, study tours, industrial visits and their achievements in sports, cultural and extension activities.

2) Indirect Method:

The indirect attainment of each program outcome has been performed through the survey, conducted by the concerned department at the end (Using google form). The survey is based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The analysis of the responses has been performed and the indirect attainment is calculated.

Finally in the overall attainment is calculated by considering the 80% contribution of Direct method and 20% contribution of the Indirect method. The IQAC analyses course-wise results and the faculties have been instructed to initiate necessary measures to improve students' performance in the examination and other activities accordingly.

## **20.Distance education/online education:**

Distance education is growing tremendously day by day. There is a huge scope of distance education in future of Indian higher education system. This mode of education attracts the people who are currently engaged in job and want to pursue higher education along with their career.

Distance Education is inexpensive & provides opportunities to the students to enhance their qualifications. In the last couple of decades, open learning has evolved a lot with high kind of intervention of technology. With the advancement of technology, distance learning is now also including e-learning or online learning.

As a part of it Savitribai Phule Pune University has also taken initiative to establish school of Open Learning. Under this school, University will provide value added quality distance education to fulfil the needs of learner with corporate world with the vision that school of open learning (SoL) of Savitribai Phule Pune University Pune Providing Opportunity to every one seeking to acquire higher Education.

2020-21 Total students - 76

2021-22 Total students - 212

### Extended Profile

#### 1.Programme

1.1	950
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	4332
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2686
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1282
Number of outgoing/ final year students during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>87</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>101</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	<b>38</b>
Total number of Classrooms and Seminar halls	

4.2	<b>180.83110</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>228</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured by active involvement of MGV and stakeholder coordination. Curriculum Policy finalized by Trustee MGV (Academics and Examination), is communicated to principal. SoP's elaborate roles and responsibilities of stakeholders including Vice-principal and Supervisor Academic and

Examination, who monitor academic activities and communicate feedback to MGV. Strategy and measures for effective implementation of curriculum delivery discussed in IQAC meetings are communicated to CDC for approval. College Academic Calendar incorporates details of academic activities which provide base for Departmental micro planning and allocation. Effective implementation of Calendar and curriculum is ensured, through Principal's meetings with HoD's, who conduct faculty meetings for planning departmental activities, distribution of workload, subject allocation and syllabus completion. Semester wise Teaching Plans and weekly Reports submitted by faculty are forwarded to Trustee MGV for necessary action. Effective curriculum delivery is ensured by using ICT besides Traditional Teaching methods. Curriculum feedback is obtained from stakeholders and review of curriculum delivery is taken by IQAC and MGV. Master Time Table reflects entire educational programme, ensures efficient management of academic work and provides base for Departmental schedules. Effective curriculum delivery was ensured through use of different digital modes, including Google Classrooms and webinars conducted by MGV.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://collegecirculars.unipune.ac.in/sites/documents/Academic%20Calender/Circular%20No.%20134_14.05.2021.pdf">http://collegecirculars.unipune.ac.in/sites/documents/Academic%20Calender/Circular%20No.%20134_14.05.2021.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Active involvement of MGV ensured effective implementation of CIE. Supervisor (A/E) is appointed especially for monitoring examinations. Periodic feedback of CIE is communicated to Trustee MGV by Chief Examination Officer, responsible for smooth conduct of examinations and implementation of guidelines by University and MGV. Institutional Academic Calendar incorporates all academic-extra academic activities by Committees- Departments, University and Internal Examinations schedule (Tentative), whereas Departmental -Committee calendars are subset of it. Examination schedules and activities are planned as per College Calendar, ensuring complete adherence to it. Evaluation reforms by SPPU, including CBCS for UG-PG Courses, are based on CIE. Examination Committee prepares Annual Calendar (for CIE) which incorporates tentative schedule of - Mid Semester Examinations, Practicals, and submission of marks on

University portal. Students are informed about Internal and University Examinations, through Notices and SPPU Circulars. Internal Examination Schedule is prepared and displayed by Examination Department and communicated to students well in advance, whereas details of submission of Home Assignments, Project Work Submission, Class Tests, and Practical Examinations are prepared by Departments. Internal marks are submitted on University portal and record is maintained by teachers. Online Internal Examinations via Google Form Links ensured total transparency. Supplementary Exams were conducted for absent students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html">https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**35**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional Ethics:

SPPU introduced skills development including subjects like Human Rights, Cyber Security for postgraduate and Introduction to Indian Constitution as a compulsory component for the undergraduate soft skills course for Arts and value education for Commerce for two

credits is mandatory. Many of the courses include topics of professional ethics.

**Gender sensitivity:**

In some of the courses cover the topics related to gender sensitivity. The College and the Women Welfare & Grievance Redressal Cell jointly organized Guest lecturers on Mother's Day, Gender Equality and Women's Health through blended mode to create awareness.

**Human values:**

The majority of the courses are related to human values. Through them students are made aware of moral values and moral trust is formed. The College Gandhian Study Center organized various Social Thinkers' days, book exhibition, group book readings, hygiene campaigns and lectures and World Peace Day.

**Environment and Sustainability:**

SPPU introduced the subject Environmental Awareness as compulsory for second year UG Program students and required to submit project in it. This creates awareness about environmental issues. Most of the courses cover topics of environment and sustainability. Tree plantation activity was organized to inculcate go green concept among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

63

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**1206**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://mgvlvhsr.kbhgroup.in/pdf/5.%20Stakeholders%20feedback.pdf">https://mgvlvhsr.kbhgroup.in/pdf/5.%20Stakeholders%20feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgvlvhsr.kbhgroup.in/pdf/5.%20Stakeholders%20feedback.pdf">https://mgvlvhsr.kbhgroup.in/pdf/5.%20Stakeholders%20feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**4332**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**3255**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Measures for Slow Learners - First Step for slow learners conducting extra classes for improment in their knowledge. Personal Counseling,**

provide individual counselling and improve their self-confidence, organized guest lectures to motivate and encourage their study pattern or habit, extra online and offline lectures and explain the concepts to them in easy way and improve their writing skills, group discussions and seminars are some of the initiatives taken. Also provided e-Notes, and e-Books by using What's Up Group, Telegram Group, Google Class Room, You Tube Channels etc. Measures for Advanced Learners - The Departments organized research related conference, seminar, workshop and webinar for advanced learners. Organized lecture series on NET-SET Exam, Comitative Exam, Research Methodology etc. The Departments encouraged to advance learners for participated in several activity like Research Paper Presentation, Poster Competition , Project Competition , Debate Competition, Group Discussion.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4332	87

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student centric methods such as experimental learning, participative learning and problem-solving methodologies to enhance learning experience.

The academic year 2021-22, celebrated as golden jubilee year, with keeping student centric approach where in the teacher becomes a facilitator encouraging the involving of the students. Various departments organized field visits . The department of psychology as a collaborative activity with National Association of Blind (NAB) visited the multiple disability center which provided them as



insight towards role of psychological counselling for the students. The department of chemistry visited to AD wines, and students learned about wine technology and the wine making process. The students of economic department visited tribal village Jategaon and conducted a survey regarding COVID vaccination.

The UG and PG students actively participated in the International, National and State level conferences, seminars and webinars, which provided a platform to express their talent. Also, the students are participated in LVH INNOFEST 2022 by presenting their Project Research work. The Departments organized programs such as interactive session, group discussion. quiz contest, debate competition etc.

UG and PG students engaged in practical work, in their laboratories which enhanced their application skills. The problem solving and assignment are components of quantitative papers, also the college provides opportunities via projects, group discussion, quiz competition etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Departments make an effective use of ICT enabled tools such as Google classrooms, WhatsApp groups, e-content, notes, PowerPoint presentation, e-books to make teaching learning process smooth and effective.

The following strategies, facilities and pedagogical techniques have been implemented for the effective use of ICT tools in teaching learning.

- Our college promotes the teaching learning process by effective use of PPTs, LCD Projectors, computers, various softwares, K-Yan and modern instrument and equipped laboratories.
- The college provides computers, high speed internet connectivity, Wi-Fi and other ICT facilities for effective teaching learning process.

- The use of ICT techniques in teaching learning has a positive impact on the learner's learning abilities, it increases their self-confidence and better understanding of the subject.
- The Central Library of the college offers INFLIBNET, N LIST, and other services to professors and students.
- The college is having SWAYAM Local Chapter (LCID: 4573) associated with IIT Mumbai.
- The college has auditorium equipped with digital interactive panel for organization of seminars and conferences.
- The college also runs YouTube channel which provides contents of seminars and lectures.
- The college has a well furnished Language Lab and Computer Centre.
- The college also conducts free computer training programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**40**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**596**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in**

internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is communicated to the students.

The university circulars regarding the pattern and schedule of examination are displayed on the notice board. Effective implementation of the evaluation reforms is always aimed by the Parent institute for that SOP is also available. Re-examination conducted for the absent students due to their participation in sports, NSS, NCC, Cultural and extension activities or sometimes due to the medical ground. The internal practical examination, assignments and tests schedule are announced by the respective department time to time. Transparency and security of evaluation system is ensured by facilities like separate Examination Control Room, Strong Room and CCTV surveillance. Use of computer technology in the examination management process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html">https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college level grievances related to internal assessment and Grievances related to the internal assessment are handled by the examination section & CEO of the college and also by the respective teacher, head of the department.

The college follows evaluation procedure for all courses of First year as directed by University. Students are made aware of internal assessment scheme for lab work, project work and seminars as per the evaluation criteria. Internal assessment marks are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level. In case of any grievances, the examination

section collects the applications forms on prescribed format & forwards it to the department. Students are free to approach teachers & head of departments to resolve their queries regarding internal evaluations.

Grievances are resolved by taking decisions like providing photocopy of answer sheet to the student, revaluation of the papers, entry of marks.

All complaints are attended with urgency & resolved in a short time. Decision taken in exam. Meeting communicated to students and IQAC immediately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html">https://mgvlvhsr.kbhgroup.in/ExamdeptNoticeslist.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Method of preparation of POs, PSOs and COs

- In the beginning, the Course outcomes (COs) are defined by the faculty according to the university guideline, blooms taxonomy and modified as per the need of the course.
- After formation of COs, the Programme Specific Outcomes (PSOs) were defined by Heads and concerned course teacher.
- At the end, the Programme outcomes (POs) are defined by the IQAC and the Head of all Departments. All the POs are prepared according to the Graduate / Postgraduate attributes, as prescribed by the UGC.

### Method of sharing of POs, PSOs and COs information:

Following methods are used to inform teachers, students, parents, and other stakeholders about the programme outcomes, programme specific outcomes, and course outcomes:

1. The POs, PSOs, and COs are made available on the College website, under each Department's tab.
2. The POs, PSOs and scope of the program are displayed on the

wall, in the concerned Department. This helps the students to choose the program suitable for them.

3. At the beginning of the semester, in the introductory lecture, each teacher provides the information about the PO's, PSO's, CO's, methods of evaluation as well as the performance expectations.
4. Overall process has been monitored by the IQAC and the concerned Departments.
5. The teachers have actively participated in the syllabus framing workshops, where they contribute to asserting POs, COs and PSOs in curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgvlvhsr.kbhgroup.in/POs,%20PSOs%20and%20COs.html">https://mgvlvhsr.kbhgroup.in/POs,%20PSOs%20and%20COs.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the guidelines of the National Education Policy (NEP)-2020, we have implemented the Outcome Based Education (OBE) in the assessment and evaluation of the students. For the effective measurement of attainment of the program, we have used two methods:

1) Direct Method: In this method, the progress of the student is monitored by the course teacher, class-in-charge, mentor as well as corresponding Head of the Department. The mapping of the course outcome and programme outcome has been performed at the beginning of each semester. We have implemented the OBEs where the direct attainment of the program has been determined through the analysis of the results (of internal as well as external examination), Home Assignments, Tests, oral, Seminars, Projects, Group Discussions, departmental activities, study tours, industrial visits and their achievements in sports, cultural and extension activities.

#### 2) Indirect Method:

The indirect attainment of each program outcome has been performed through the survey conducted by the concerned department (Using google form). The survey was based on the POs and PSOs. The analysis of the responses has been performed and the indirect attainment is

calculated.

The overall attainment was calculated by considering 80% contribution of Direct method and 20% contribution of the Indirect method. The IQAC analysed course-wise results and the faculties have been instructed to initiate necessary measures to improve students' performance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgvlvhsr.kbhgroup.in/POs,%20PSOs%20and%20COs.html">https://mgvlvhsr.kbhgroup.in/POs,%20PSOs%20and%20COs.html</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

870

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mgvlvhsr.kbhgroup.in/pdf/8.%20Annual_Report_2021-2022.pdf">https://mgvlvhsr.kbhgroup.in/pdf/8.%20Annual_Report_2021-2022.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvlvhsr.kbhgroup.in/pdf/7.%20Student%20Satisfaction%20Survey%20Analysis%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

200000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bcud.unipune.ac.in/Template_Aspire/">https://bcud.unipune.ac.in/Template_Aspire/</a>



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Many departments in the college are committed to contribute to the building up of innovation ecosystem through their collaborations with industry, recognized research centres. Our college organized LVH INNOFEST 2022 and provided a platform to the students of different colleges, to present their innovative ideas to achieve the sustainable development goals. 460 students came out with new ideas such as alternate sources of energy, water management, transportation, sewage and solid waste management, aviation, power and quality of human life where innovations can be used by future generations. In the year 2021-22, new research centres in English, Marathi, Mathematics and Economics have been started. 71 students were enrolled for Ph.D. programs in 2021-22. Research mainly focuses on development of greener methodologies and environmental remediation. Our college organised conferences/seminars/workshops/webinars on Research Methodology, IPR, international e-conference CRCNS-2022, Patents, Entrepreneurship Development, Union Budget, Financial Literacy, Modern Trends in Psychology, Clean Energy Resources, Energy Conservation and Solid Waste Management and many more for the enhancement of knowledge and skills among students and faculty. Many faculty members filed their patents, copyrights and trademark in different fields and published their research papers in UGC care listed journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**42**

File Description	Documents
URL to the research page on HEI website	<a href="https://mqv1vhsr.kbhgroup.in/research.html">https://mqv1vhsr.kbhgroup.in/research.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**87**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution hosts a variety of outreach programmes to build institute-neighborhood community relations and to educate students about community issues. Students and staff participate voluntarily in community based activities with neighborhood. Environmental awareness is created through tree plantation, River cleaning, Swachata Abhiyan and by promoting Eco-friendly visarjan of Ganesh Idols along with organization of various webinars and conformance on this topic. Health Awareness Programmes and blood donation camp along with "AIDS Awareness Programme" is conducted to create awareness among the community about sexually transmitted infections and sexual health. The value of hardship and teamwork is inculcated among students through engaging them in the activities like gardening, cleaning, CCT etc. in college campus & in adopted village. Students learn to negotiate, communicate, handle conflict, and lead others while working in groups. Gandhian ideology is spread among students through Gandhian study centre. Chemistry department provides moving science laboratory for 8th, 9th, and 10th class. Students are encouraged to participate in innofest competition. This activity encourages and develops scientific temperament among students.

Gender Sensitization and disaster management workshop develop self-confidence and courage among students. Psychological Counseling and testing facility is provided to students and common public through Psychology department. Important days like Yoga Day, Science day etc. are celebrated every year with great enthusiasm.

File Description	Documents
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/nss.html">https://mgvlvhsr.kbhgroup.in/nss.html</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3483

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities of infrastructure and having various resources for teaching learning activities. The college has campus area of 12140.6 Sq. M. College is also having adequate number of classrooms, laboratories, central library & administrative office with campus 360 and VRIDDHI software for automation.

**Classrooms:** The College is having 38 classrooms out of which 25 are digital classrooms well furnished with well-ventilated for conducting theory class

**Laboratories:** The College is having adequate laboratories for practical and research.

**Library:** Library has 6149.52 Sq.ft. area with E reading room, reading rooms with 33324 text books, reference books, manuscripts, e books Journals.

**ICT facilities:** The college has ICT facilities with 260 computers, 100 mpbs fiber connection wire and wireless connection, 23 projectors, 10 K-YAN, full feature multimedia computer with data projector, 1 evota multi touch interactive display with 4K resolution.

**Play ground:** The College has a playground measuring 174050 sq. ft. which consists of Volleyball court, Kho- Kho, Cricket, Kabaddi with separate gymkhana building of 1410.28 sq. ft area.

**Auditorium and Seminar Hall:** The College has 1 Ac Auditorium 1271.09 sq.ft. area.

**Administrative office:** The College has separate Administrative wing of 4297. 27sq.ft.

**Washroom and Drinking Water Facilities:** The College had washrooms at each floor, Separate Common Room & wash rooms for girl and boys. Clean and purified RO drinking water to each Wing

**Canteen:** College has a canteen within 2912.39 sq.ft area.

**Hostel:** The Collegeshares hostel facilities with mother institutes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/index.html">https://mgvlvhsr.kbhgroup.in/index.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has comfort and spacious sports department and well-equipped gymnasium. The total area of gymkhana is 1265.64 sq. ft. The office area is 236.91 sq. ft. The equipment and changing room area are 395.91 sq. ft. and the multigym area is 632.82 sq. ft. The outdoor ground area is more than 6000 m<sup>2</sup> is used to play various games and activities of sports.

Outdoor and Indoor Games & Sports -The various outdoor facilities like two Kabaddi grounds, Volleyball ground, Kho-Kho ground, Cricket pitch are available in college campus and other are sharing basis. The well-equipped gymnasium having all necessary and good activity includes weight lifting, power lifting equipments. The team events, individual events, game equipments like football, softball, cricket, fencing, rowing & athletics are also provided to students for various competitions. The department also has Carom, Chess, for various skills with well-trained coach and Physical Director of college. The teaching, non-teaching staff of college also visit the gymkhana in their free time for recreation.

#### Cultural Facilities:

College Has a Spacious open air Auditorium with raised platform and an open ground that can be used or booth cultural activities and official gathering. College has separate music room with instruments like Sitar, tabla, drum, Harmonium, Speaker as well as dance practice room for rehearsal run by fine arts and music department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/sports.html">https://mgvlvhsr.kbhgroup.in/sports.html</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/pdf/17.%20ICT%20classrooms%20and%20master%20time%20table.pdf">https://mgvlvhsr.kbhgroup.in/pdf/17.%20ICT%20classrooms%20and%20master%20time%20table.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

11.50839

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Catalogue:** Cataloguing; Different templates for leaders and fixed fields of customized reports; subject headings and series name; Supports copy cataloguing in Master database of publishers, subject, books location.

**Circulation:** Membership; Transaction; Overdue charges; Reminder; Search status; Maintenance of the items such as binding, lost,



replace, missing, withdrawal, etc.; and Report generation

(OPAC): Simple Search; Boolean search; Acquisition Process Main Entries, Authors and Co-Authors, Subject Entries, Display and Search Support for Items Only,

Serial Control (Periodical) :- Master databases; Subscriptions; Check-in of individual issues of journals; Payment, reminder, title history; bibliographic format; Article indexing of journal/book articles; Cataloguing of journals;

Administration: - Users based on the policy; Transactional rights over the systems; Transaction level security to users; Various configuration settings such as labels, other parameters related to the software use; and Common master databases being used in modules.

In house / remote access of E-Resources : Available through Library website

Total No. of Computers : 8

No of printers: 1

Bar Code Scanner: 2

Photocopy Machine: 1

Internet bandwidth/s speed: 300 Mbps Wi-Fi Available.

Participation in Resource:- Through N-LIST., Delnet, Shodhganga, Open Access E-Resources provided through library website including E-Books, E-Journal etc.

Library Collection: 53170 books (Senior College 45911 + PBF Books 7258+ CD/DVD 265 - Write off Books 7382) and 62 periodicals/journals. Online E-Collection- 799500 + e-Books, 6000+ E-Journals, Delnet facilities 5,000+ Full-text E-journals 1,00,000+ Thesis / Dissertations, Online Manuscripts & Rare Books etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mgvlvhsr.kbhgroup.in/library.html">https://mgvlvhsr.kbhgroup.in/library.html</a>

<p><b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b></p>	<p><b>A. Any 4 or more of the above</b></p>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5.38**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**45**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**IT Infrastructure:** The entire campus is Wi-Fi-enabled. In the academic year 2021-22 we upgraded with internet bandwidth 300mbps fiber connectivity of BSNL service provider. Airtel and BSNL fiber both has bandwidth of 300mbps. The current bandwidth is 100mbps (VI - Leased line).

**Computer :** 24 new computers were purchased costing . So, the number of computers is 228.

**Printers :** 10 new All in one function printers are purchased.

**CCTV Camera:** This year 24 new IP cctv cameras were installed cost of which is spending Rs. 336647/-. The college is under the surveillance of 52 CCTV cameras.

**Projectors :** There are 20 projectors and 04 newly add DLP projectors with screen ware purchased in this academic year 2021-22, costing of Rs. 2,34,950/-

**KYAN Projector -** There are 10 KYAN installed in college, we use innovative Pedagogy with Interactive teaching learning devices with integrated computer with inbuilt Projector with Audio system installed in language and science department.

**Digital interactive panel :** For enhance the ICT facilities we purchased multi touch interactive display with whiteboard software of spending Rs. 6,09,434/-

**Web camera :** For Audio, Video Interaction and for the online teaching we have purchased 15 webcams during year 2021-22

**Zoom Subscription :** Purchased & monthly subscription is newel from year 2019 & onwards for online learning, webinars, meeting .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

226

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

59.47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has defined a mechanism for maintain and utilizing the resource. Principal forms a purchase committee, the department submit a demand letter to the principal it forward to the purchase committee, after approval of Purchase committee and College Development Committee. After approval of the Administrative officer, tenders from eligible vendors are invited. The quality of service, goods, equipments, parts of performance cost is considered for

placing the final purchase order.

For Maintenance the Mother Institute appoint Annual Maintenance Contract agencies like Electric, Plumbing, and Cleaning. The institute has an estate officer who periodically looks after the maintenance of the building, furniture, computers, electricity and other physical amenities. The estate officer communicates need for maintenance to the administrative officer. The letters send to site engineer who review the needs for maintenance. Furthermore he submits a report to administrative officer then the officer send skilled worker to the maintenance.

Each department maintains a stock register. A committee review the stock at the end of an Academic year and generates a status report.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3239

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

180

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mgvlvhsr.kbhgroup.in/pdf/16.%20Capacity%20building%20initiatives.pdf">https://mgvlvhsr.kbhgroup.in/pdf/16.%20Capacity%20building%20initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

905

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

905

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**88**

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File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**171**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**11**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)



during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council is a statutory provision under Maharashtra State Public University Act (2016) which is withheld by the government. For the involvement of the students in the academic and administrative responsibilities of the college is covered by formulating LVH Students' Forum for representation of students. During the Golden Jubilee Year of the College Board of Students Development were actively taken a part for organizing various student centric activities which helps them towards their overall development. Under BSD State Level Competitions and several workshops at college level were organized. For the development of innovative thinking among the students, INNOFEST2021 was organized at university level. The National Level Debate Competition is also organized for cultural and communication development. Though facing pandemic situation, the BSD has organized cultural programmes, competitive examination workshops in online mode. Alumni association have organized Department Level Alumni meet which resulted into Alumni contribution towards the college in monetary and non-monetary mode. Representation of students are maintained in several statutory and non-statutory committees such as CDC, IQAC, NSS, Equal opportunity cell, Science Association, Students Grievances cell, Anti-Ragging Cell and VISHAKA. Representatives of the students participated actively for quality enhancement in the Library Committee, Anti Ragging Cell, Competitive Examination Cell, and

Women's Grievances Cell which were resulted into efficient functioning of all these committees. Students' representation is also maintained on few bodies of MGV (Parent institution).

File Description	Documents
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/antiragging.htm">https://mgvlvhsr.kbhgroup.in/antiragging.htm</a> <a href="#">1</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association under the Society Registration Act 1860 with Registration No.: MH/1950/Nashik dated 20/03/2013. The academic year 2021- 22 being the Golden Jubilee Year of our institute under which alumni association has given financial support to needy students from alumni fund during Covid - 19 pandemic situations in terms of tuition fees and Book donation. The alumni of the college through Rotaract club (club Id: 222326) organized various lectures in the college. The alumni of department of psychology were engaged in psychological counseling for the students to cope with the post-pandemic situation and to overcome

mental stress. Many Alumni contributed as a resource person in workshop/seminar/conferences/FDP/webinars, etc. The alumni holding various positions helped for on campus and off campus placements. The alumni representatives on IQAC, CDC and Alumni Association have provided valuable suggestions which were implemented constructively in the various activities for the students. Alumni guided the students for various competitive examinations. Alumni contributed through the donation of books, TLC plates and also in terms of financial contribution. Alumni meets were conducted in which eminent alumni motivated the current students for various career opportunities. Additionally the alumni of our NCC unit is successfully running the NGO 'PRAYAS' which is actively involved in training and placement of NCC cadets.

File Description	Documents
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/alumni-reg.html">https://mgvlvhsr.kbhgroup.in/alumni-reg.html</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In modern times practical application of knowledge has gained unique significance. Accordingly, our vision is ??????????????????????????????which means 'progress comes with the proper application of knowledge.70 percent of students from economically weaker sections take admissions and we ensure to provide all educational facilities to them. There are 19 UG degree, 15 PG degree programmes, 11 Research Centers functioning to provide students diverse choices for their development in the area of choice. ICT-enabled classrooms, well-equipped laboratories, an automated library, cells for extension activities guidance for scholarship schemes and various examinations support and mentor the development of students.

We have adopted the method of blended learning: vocational education parallel to conventional education. Presently, there are 04 UG and 02 PG programmes are run under B.Voc., and 04 Diploma, 04 Certificate courses are offered under Community College scheme. The specific capacity building and skill enhancement certificate courses and add-on courses develop the soft skills and life skills of the students. The free-of-cost computer training throughout the year and occasionally in regional language enhance the digital literacy of the students. We promote research and innovation and imbibe scientific temperament and strive to inculcate constitutional ethics and human values among the students.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is decentralization and participative management that reveal our effective leadership. In the administrative set-up of the institute, the Principal is the head of the Institute and is the ultimate authority in decision-making. However, the administrative set-up is decentralized to the Vice Principals, Supervisors for Academics, Finance and Estate, Registrar, Chief Examination Officer and Head of every department. The Principal is assisted by the Vice-Principals and the Supervisors in the decision-making process. The Principal is also a mediator between the management and the institute and communicates all the decisions of the management to the faculty and ensures as well the effective implementation of all the policies. There is a separate Head for every department. The Head of the Department works in association with the Principal and Vice-Principal and plays a key role in the effective execution of the institution's policies. The Head of the Department also moderates the academic performance of the respective department. The institution promotes participative management by forming different committees involving staff and students. These committees plan for Co-curricular and Extra-curricular activities and their execution. IQAC is an established body to assure quality and has freedom and autonomy to implement the decisions for quality improvement of college.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Last academic year, HR manuals and SOPs were developed to ensure smooth functioning. IQAC solicited feedback on the curriculum and overall functioning of the college from students, teachers, alumni, and employers, and the specific measures were taken to improve quality. This year, the college started research centres in English, Marathi, Geography, and Economics, and it currently runs 11 research centres. POs/PSOs/COs were created, and was shared to the students. PO/CO mapping and attainment were accomplished for the PG and TY UG classes. Under MoU/Linkages activities, student training, field visits, and guest lectures were organised in collaboration with external institutes. Through BVoc programmes, the college provides multidisciplinary education. To supplement skill-based learning, the college offered 8 certificate courses. One week FDP was conducted in conjunction with GAD-TLC. To provide faculty and student training, a wide range of webinars, workshops, and conferences were organised. Incentive to the teachers for quality research and patent publications are initiated. Placement camps were organised, and alumni contributions for the benefit of students were increased. IQAC conducted AAA of various departments and recommended necessary improvements. By organising various programmes, students were oriented to gender issues and moral values. The ICT-enabled teaching process is strengthened by the addition of ICT tools.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/pdf/15.%20Strategic%20plan.pdf">https://mgvlvhsr.kbhgroup.in/pdf/15.%20Strategic%20plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our parent institute (MGV) has a separate corporate structure including four departments, i.e. Academic and Exam, HR, Finance, and Estate. This setup involves the members like Trustees, Directors, Deans, and BOS for monitoring effective functioning, At the institute level, MGV trust appoints Vice-Principal and Supervisors for the above-mentioned departments. Weekly monitoring is based on weekly reports. 1) Policies & Procedures: There are established SoPs at every level including separate SoP of every department. Accordingly, the functioning is carried out at every level under the monitoring of the Principal & Management. It is directive for stakeholders and ensures the effective and efficient functioning of the college bodies. 2) Administrative Set-up: There are Vice Principal, 03 Supervisors for Academic, Finance and Estate, Registrar and Head of Department to help Principal for administration. The Principal of the college plays a leading role in Governance and Management along with the other members of different committees. He communicates to teachers the decision taken by Management and ensures that all the points are implemented effectively and result-oriented. 3) Appointment and Service Rules: The general rules, as well as the rules of reservation of the Government for appointment of teaching and non-teaching staff, are duly followed at the time of recruitment. The service rules of the Government are mandatory for the staff. The management also has defined service rules in tune with the rules of the Government for smooth & effective functioning. The Management has its own HR manual for this purpose.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the institution webpage	<a href="https://mgvlvhsr.kbhgroup.in/pdf/9.%20Organo%20gram%20%20NEW.pdf">https://mgvlvhsr.kbhgroup.in/pdf/9.%20Organo gram%20 %20NEW.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College ensures the welfare of all of its employees and students: - Distinguished staff members are felicitated in special functions. - Uniforms are provided to class-IV employees. - Financial assistance for medical treatment (serious illness), is provided to the staff members, through contribution by staff whenever needed. - Members can take loans from Provident Fund and college teachers' credit society. The requirement and eligibility criterion depend upon the amount of loan, the purpose of the loan, salary of the applicant, previous balance, if any, etc.- The management encourages non-teaching staff members to improve their academic qualifications. Moreover, there are the following welfare schemes/facilities available: 1. For Teaching Staff: Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme. 2. For nonTeaching Staff : Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme. 3. For Students: Earn and Learn Scheme, Financial contribution through registered Alumni Association, Students' Insurance, Government / University / Private scholarships, Counseling, etc.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

29



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mahatma Gandhi Vidyamandir, the parent institution has developed a web portal named [hmtcampus360.net/mgvs](https://hmtcampus360.net/mgvs). On this web portal, all the staff members of the college have created their own profiles. At the end of every academic year, all staff members have to submit their self-appraisal form manually as well as Online to identify the efficiency and performance of each staff member. The self-appraisal form consists of 69 questions under 13 different categories. Self Appraisal Form submitted by the staff member is then checked and approved by the staff at upper designation in a confidential manner as per the organogram. The flow chart of evaluation is as given below Assistant Professor---> HOD of the department---> Vice-Principal of the college ---> Principal of the college--->Chairman, CDC (College Development Committee) ----> Coordinator, Mahatma Gandhi Vidyamandir After the approval from chairman CDC, the forms are automatically sent to the coordinator of our institution for final approval. This online system of performance appraisal is transparent and useful for the management to take important decisions.

File Description	Documents
Paste link for additional information	<a href="https://hmtcampus360.net/mgvs/index.php">https://hmtcampus360.net/mgvs/index.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

**Internal and External Audits:** The college maintains finance and accounts systematically. Management takes a periodic review of the financial position of the College. The college conducts internal and external financial audits regularly every year. The Internal Audit is conducted after every six months. The External audit is conducted after the end of the accounting period. The Internal and external auditors are appointed by the parent institute Mahatma Gandhi Vidyamandir. The Audit report and audited statements of the accounts are discussed in the College Development Committee. The Queries and suggestions are resolved satisfactorily. The College also ensures timely submission of audited utilization certificates to various funding agencies. A mechanism for settling audit objections: Queries, if any, of the Auditors while checking the books of account are duly cleared through the accountant of the college in consultation with the Finance Supervisor and the Principal.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**18.98**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are certain funds like that from UGC, BCUD, student scholarships, salary grants which are earmarked for specific

purposes. They are utilized properly and a utilization certificate is provided /submitted to the agency concerned. The funds like the Alumni Association fund are utilized for different purposes like providing financial assistance to poor students, good sportspersons, appreciation for extraordinary performers, etc. in this way, this fund is mobilized for different purposes. Effective & optimal utilization of infrastructure is ensured through the appointment of an Estate Supervisor, adequate and well qualified lab technicians & system administrators. The optimal utilization is also ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings. The college infrastructure is utilized as an examination center for Government examinations/University Examinations. Library functions beyond college hours for the benefit of students, faculty, and alumni.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic year 2021-22 was celebrated as GOLDEN JUBILEE YEAR of the college and accordingly the IQAC planned 50 quality initiatives for the quality enhancement.

Two international conferences were organized namely "Current research in chemistry and nanosciences-CRCNS 2022" and "Platinum Jubilee of Indian Independence: Relevance of Gandhian Ideology". Intellectual property right workshop was organized in collaboration government of INDIA under National Intellectual Property Awareness Mission (NIPAM), India. Likewise, all research centres organized workshops on research methodology and PG department organized 10 days NET/SET examination guidance lecture series. Faculty published 87 research articles and 26 books and chapters. Faculty also filed patents and copyrights. College participated in NIRF. AAA was conducted and necessary improvements have been suggested to the departments. One-week faculty development Programme was conducted on "ICT Enabled Teaching in Higher Education" in association with GAD-

TLC under PPMMNMTT. College has collaboration with CMET Pune under which one workshop was conducted, various online lectures were organized and students also participated at CMET. Faculty training programs related to NAAC were conducted by IQAC. NEP 2020 awareness sessions were conducted. University level LVH INNOFEST competition was arranged to build research aptitude amongst the students. Various webinars, seminars and workshops were organized for the orientation of teachers and students.

File Description	Documents
Paste link for additional information	<a href="https://mgvlvhsr.kbhgroup.in/naac.html">https://mgvlvhsr.kbhgroup.in/naac.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC and academic calendar committee prepared the academic calendar at the beginning of academic year in conjunction with parent university and accordingly all departments prepared their departmental calendars. College time table and departmental time tables were framed as academic calendars for teaching-learning process. Faculty prepared their own teaching plans. The teaching was conducted through both offline and online modes. Report on teaching, extra-curricular and research activities is collected from the faculty and head of the departments regarding completion of syllabus and various activities, respectively. The feedback was analysed and necessary steps were initiated. In IQAC meetings, quality improvement parameters were discussed and accordingly all sections of the college were guided for quality improvement. Students were evaluated on the basis of their performance in tests, seminars, assignments and orals, etc. Faculty were motivated to participate in various seminars/conferences and publish research papers and books. At the end of academic year Academic performance indicators (API) forms were collected and analysed by the IQAC. College also collects self-appraisal forms through online mode which are accessed by higher authorities. IQAC collected and analysed reports of various committees. Likewise, various extension activities were conducted through NCC and NSS departments.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mgvlvhsr.kbhgroup.in/pdf/8.%20Annual_Report_2021-2022.pdf">https://mgvlvhsr.kbhgroup.in/pdf/8.%20Annual_Report_2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Women's Welfare and Redressal Cell monitored the various activities in association with MGV's Madhura women welfare trust. Through guest lectures, seminars, awareness programs and welfare activities, the college aimed at providing equal status to women in society.**

**To address women's issues, the College took initiatives for creating awareness about rights and duties of women. Dr. Sharmila Ghuge (JC College of Law, Mumbai), Ad. Charusheela Khairnar, (Law College, Nashik) and Judge K. N. Marathe gave their valuable inputs during various events organized by Women welfare and Vishaka committee.**

On women's day, Mrs. Anita Muthedeli delivered lecture on 'Prosperity of future generations through women's culture'. Women who have achieved remarkable success in various fields were invited as guest lecturers to motivate girl students and faculties. Hon. Sunetra Ajit Pawar visited the college and guided the students on Women Empowerment. Personality development lecture was arranged in which Mrs. Shilpi Awasti (Mrs India International) was the speaker for the programme.

Prof. Dr. Mrunal Bhardwaj guided students and faculty on emotional intelligence.

Physical check-ups and counselling programs were conducted through doctors and psychologists for mental wellbeing of students and staff. Dr. Sanjay Vekhande guided about brain-related disorders. Breast cancer awareness Programme was conducted under the guidance of Prof. Rupesh Joshi.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mgvlvhsr.kbhgroup.in/pdf/10.%20Gender%20Sensitization%20Action%20Plan%202021-22.pdf">https://mgvlvhsr.kbhgroup.in/pdf/10.%20Gender%20Sensitization%20Action%20Plan%202021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mgvlvhsr.kbhgroup.in/pdf/11.%20Specific%20Facilities%20for%20Women.pdf">https://mgvlvhsr.kbhgroup.in/pdf/11.%20Specific%20Facilities%20for%20Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

Solid waste is segregated in different disposal buckets made from Paper, Glass, Plastic, Metal. It is either sold to the scrap vendors or is reused. Waste Management system is based on principles of Reduce, Reuse, Recycle. As premises of College, are having big trees, degradable waste like dried leaves are disposed properly. Paper waste is sold to scrap vendors at regular intervals. Dustbins are installed at every floor in building premises to keep premises clean.

**Liquid Waste Management:**

The college follows strict protocols while managing liquid waste in Laboratories, Sewage, Canteens etc. It has Effluent Treatment Plant (ETP) to treat hazardous chemicals and wastewater. It also takes help of local municipal management for disposal of hazardous waste, generated in Laboratories.

Hazardous chemicals are handled with precaution. These chemicals are collected from various science departments and handed over to municipal corporation who then disposed according to their measures.

**E-waste Management:** The college collects Electronic waste at regular intervals and sells it to scrap vendors. Appliances beyond repairs only are sold to scrap vendors. Printers, toners, inkjets, are refilled at regular intervals. Energy-efficient LCDs and LED monitors are used wherever required. The motive behind this is to curb E-Waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has fairly inclusive environment with cultural harmony. The motto of the institute is 'Bahujan Hitay, Bahujan Sukhya' meaning by the welfare of the masses. Even though the institute is situated in the one of the metropolitan cities of Maharashtra yet there are 70% of the students from the tribal

background. They belong to different regions and cultural backgrounds. We have co-education and almost equal number of boys and girls pursue education together. There are students from all religious backgrounds representing different regions. There is perfect mutual understanding and cultural harmony in the students from different communities and the institute has never faced the issue of conflict or misunderstanding on this background. The celebration of the Traditional Day brings together different traditions of many regions. The celebration of the days of national significance like Independence Day, Republic Day once again bring together the people of different communities inspired by one spirit of nationalism. There are students from different linguistic background too. The faculty of the institute tries to overcome the linguistic barriers by all means. The socio-economic profile of the college is varied and there are students from two extreme ends. But the students as well as faculty have respect for economically depressed students and the institute tries to provide all possible help to them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization programs:** College has established policies that reflect core values. Curriculum is framed with courses like "Introduction to Constitution of India" for FYBA Political Science, "Basics of Indian Constitution" for SYBA Special paper of Political Science, 2 Credit Add-on Course on "Introduction to Indian Constitution" for PG and 2 Credit Add-on Course in "Human Rights" for PG. Department of Political Science takes initiative in celebrating International Democracy Day on 15th September, Constitution Day on 26th November, Human Rights Day on 10th December and National Voters Day on 25th January every year to in still constitutional, democratic values and to inculcate constitutional obligations among students. The college also has GANDHIAN STUDY centre. The college organized E- Conference on "Platinum Jubilee of Indian Independence: Relevance of Gandhian Ideology" .It encourages participation of students in Sports, NCC and NSS to develop sporting spirit among students. College celebrates Days of National

importance with zest wherein eminent persons are invited to inspire students, staff by commemorating sacrifice of freedom fighters, social reformers to foreground duties and responsibilities of an ideal citizen. Through NCC, NSS, Student Council, College inculcate leadership qualities among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mgvlvhsr.kbhgroup.in/pdf/12.%20Details%20of%20activities%20that%20inculcate%20values;%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf">https://mgvlvhsr.kbhgroup.in/pdf/12.%20Details%20of%20activities%20that%20inculcate%20values;%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf</a>
Any other relevant information	<a href="https://mgvlvhsr.kbhgroup.in/gandhian_Study_Centre.html">https://mgvlvhsr.kbhgroup.in/gandhian_Study_Centre.html</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days in order to foster a patriotic and social spirit in students. Independence and Republic D

aysare commemorated by hoisting the Indian flag and holding cultural events. Every year, our NCC Cadets assemble a Parade to show their appreciation for the country towards Republic. Hindi Divas is celebrated on September 14th to commemorate the country's adoption of Hindi as its official language. On March 8th, various competitions to celebrate women's power are held to commemorate International Women's Day. The Women's Welfare Cell addresses gender disparities and promotes gender equity in society.

The birth and death anniversaries of national figures are commemorated in order to inculcate values, ethics, and national pride in students. As part of an awareness campaign, AIDS Awareness Day is celebrated.

Every year on June 21st, International Yoga Day commemorates the self-discipline and well-being tradition that has existed in India for thousands of years. Every year on June 5th, the world celebrates World Environment Day.

In the college, festivals such as Ganesh Utsav are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Recognition of Noble Social Contributions through Panchavati Ratna Award

Every year the institute tries to identify the noble social contribution of good people and gives it recognition through Panchavati Ratna Award. The Panchavati Ratna is a distinguished award sponsored by the institute. The Panchavati Ratna Award is conferred on social workers with exceptional work that has a positive impact on society. The college is situated in an area called Panchavati. The award is named after this area and is called Panchavati Ratna. The institute makes an attempt of mapping the dedicated work of these people and recognizes it through Panchavati Ratna Award.

### Developing R& D Culture Through Research-Oriented Activities

In an age of science and technology research has a unique significance. R & D stands for the creation of new knowledge. We continuously need new knowledge for growth the development. The existing knowledge gets outdated very soon and it does not meet the requirement of the new age. It is the research that has solved our problems and given us ease and comfort. We need socially relevant research to find out solutions to our problems. Research is very much associated with higher education. Even NEP 2020 has underlined the significance of research.

File Description	Documents
Best practices in the Institutional website	<a href="https://mgvlvhsr.kbhgroup.in/pdf/13.%20Best%20Practice%202021-22.pdf">https://mgvlvhsr.kbhgroup.in/pdf/13.%20Best%20Practice%202021-22.pdf</a>
Any other relevant information	<a href="https://mgvlvhsr.kbhgroup.in/pdf/13.%20Best%20Practice%202021-22.pdf">https://mgvlvhsr.kbhgroup.in/pdf/13.%20Best%20Practice%202021-22.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We follow the glorious tradition laid down by the founders of the institute. Today the tradition of social welfare has become our distinctiveness as we bring in the socially deprived students in the mainstream of education. Our admission record shows that every year out of the total number of students, 80% of students are from tribal and rural backgrounds. Our Vision is- (????????????????????) - implying 'Progress comes with proper application of knowledge'. Accordingly, the institute facilitates the students with traditional as well as job-oriented, professional and vocational education. We adopt academic flexibility and multidisciplinary approaches. There are 11 Research centers through which 150 students are pursuing research and innovation. Thus, we begin our education from the basic level and in due course of time equip our students for advance research. The tribal students due to virtue of their special physique are bestowed with many abilities for athletics. We groom our sport personnel for career through sport and many tribal students could make their career through sports. With better quality education we have always tried to give them new heights, aspirations and dignity by bringing them in the mainstream of education.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. NAAC Accreditation
2. To go for the autonomy of the college.
3. To implement NEP-2020 effectively.
4. To strengthen research and PG programs
5. To increase skilled based programs and courses
6. To strengthen rational thinking center of the college which is developed under RUSA.
7. To create more awareness for ODL platforms through NPTEL Local chapter of IIT-Mumbai.
8. To create more awareness regarding values and ethics through Gandhian study center which established under UGC-EPOCH SCHEME.
9. To make the college fully automated in terms of ICT facilities as well as digital literacy.
10. Entrepreneurship training programs for students.
11. To establish linkages with industries and NGOs.
12. To provide more opportunities for tribal students for increasing GER for PG and research programs.
13. To establish training centre of HRDC.
14. To increase international linkages.
15. To take more initiatives for female students for gender sensitization and gender equality.
16. Guide all colleges of MGV for NAAC accreditation.